Institutional Update 2018-2019

University of Illinois at Urbana-Champaign(1872)

Institution Information

Instructions

- If the name or mailing address of your institution has changed, contact your institution's HLC staff liaison.
- Enter the **main phone number** that should be used for public contact with the institution.
- Do not enter ampersands or HTML characters.

Ownership of the Institution

- Ownership of the institution is the full name of an entity that owns or controls the institution. Such entities include the ultimate corporate parent, denomination or other organization. If the institution is a public institution, enter Not Applicable.
- Ultimate corporate parent is a company that controls other, smaller businesses by owning an influential amount of voting stock or control. Parent companies are typically larger firms that exhibit control over one or more small subsidiaries in either the same industry or complimentary industries. Parent companies can be either hands-on or hands-off with subsidiaries, depending on the amount of managerial control given to subsidiary managers.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

	Institution Information
Name	University of Illinois at Urbana-Champaign
Mailing Address 1	601 E. John Street
Mailing Address 2	
City	Champaign
State	Illinois
Country	United States
Postal Code	61820
Main Phone Number	(217) 333-6677
Extension	
Fax	(217) 244-4121
Website	http://www.illinois.edu

What is the enabling or authorizing legislation for the institution?

- Report the name of the act or statutory citation that enables or authorizes your institution. Contact your institution's in-house legal counsel for the information.

University of Illinois Act, 110 ILCS 305/1 et seq

Contact Information

Instructions

- Identify if changes to contact information are a New Contact (new person in the role) or Updated Contact (new information for this person).
- If the permanent position is vacant, enter the interim or acting officer. **Do not leave a position blank**; an individual must be assigned to each role.
- In the Suffix field, include designations such as S.J., B.V.M., etc. Do not include academic credentials such as M.B.A., M.S.N, D.B.A, J.D., etc.
- **Check the Not Applicable box under each field that is left blank.** Be sure to do this even if you have no changes for a contact.

Chief Executive Officer (CEO)

- The principal administrative official responsible for the direction of all affairs and operations of the institution.
- The official who directs the post-secondary education component of the institution, and who may report to a governing board.

Chief Academic Officer (CAO)

- The senior academic administrator at the institution.

Chief Financial Officer (CFO)

- The principal administrative official responsible for the finances of the institution.

Accreditation Liaison Officer (ALO)

- The individual appointed by the CEO to serve as the primary contact between the institution and HLC.
- Serves as the primary contact between the institution and HLC.
- Communicates changes at the institution to HLC and responds to communication from HLC.
- Provides oversight for the currency, accuracy, and timeliness of institutional information submitted to HLC, including the Institutional Update.

Data Update Coordinator

- The individual appointed by the CEO to be responsible for the accuracy and completion of the Institutional Update.
- Is responsible for the accuracy and completion of the Institutional Update.
- Serves as the contact between the institution and HLC regarding the Institutional Update and is responsible for the timely submission of the Institutional Update.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

Have you made changes to the Chief Executive Officer contact information below?

(Select one)

X	No Change
___	Update Contact (new information for this person)
___	New Contact (new person in this role)

Check the Not Applicable box if you leave any field blank.

Contact Type	Chief Executive Officer
Prefix	Dr.
First	Robert
Middle	J.
Last	Jones
Suffix	
Title	Chancellor
Institution Name	University of Illinois at Urbana-Champaign
Address 1	601 E. John St.
Address 2	Swanlund Administration Bldg, MC 304
City	Champaign
State	Illinois
Postal Code	61820
Country	United States
Phone	(217) 333-6290

Extension	
Fax	
Email Address	chancellor@illinois.edu

Have you made changes to the Chief Academic Officer contact information below?

(Select one)

X	No Change
___	Update Contact (new information for this person)
___	New Contact (new person in this role)

Check the Not Applicable box if you leave any field blank.

Contact Type	Chief Academic Officer (CAO)
Prefix	Dr.
First	Andreas
Middle	C.
Last	Cangellaris
Suffix	
Title	Vice Chancellor for Academic Affairs and Provost
Institution Name	University of Illinois at Urbana-Champaign
Address 1	601 E. John St.
Address 2	Swanlund Administration Bldg, MC 304
City	Champaign
State	Illinois

Postal Code	61820
Country	United States
Phone	(217) 333-6677
Extension	
Fax	(217) 244-5639
Email Address	provost@illinois.edu

Have you made changes to the Chief Financial Officer contact information below?

(Select one)

	No Change
	Update Contact (new information for this person)
X	New Contact (new person in this role)

Check the Not Applicable box if you leave any field blank.

Contact Type	Chief Financial Officer
Prefix	Ms.
First	Vicky
Middle	L.
Last	Gress
Suffix	
Title	Executive Associate Provost for Budget and Resource Planning
Institution Name	University of Illinois at Urbana-Champaign
Address 1	601 E. John St.

Address 2	Swanlund Administration Bldg, MC 304
City	Champaign
State	Illinois
Postal Code	61820
Country	United States
Phone	(217) 333-4493
Extension	
Fax	(217) 333-3501
Email Address	gress@illinois.edu

Have you made changes to the Accreditation Liaison Officer contact information below?

(Select one)

   <u>X</u>   No Change

   ____   Update Contact (new information for this person)

   ____   New Contact (new person in this role)

Check the Not Applicable box if you leave any field blank.

Contact Type	Accreditation Liaison Officer (ALO)
Prefix	Ms.
First	Kristi
Middle	A.
Last	Kuntz
Suffix	

Title	Associate Provost for Academic Programs and Policies
Institution Name	University of Illinois at Urbana-Champaign
Address 1	601 E. John St.
Address 2	Swanlund Administration Bldg, MC 304
City	Champaign
State	Illinois
Postal Code	61820
Country	United States
Phone	(217) 333-6677
Extension	
Fax	(217) 244-5639
Email Address	kakuntz@illinois.edu

Have you made changes to the Data Update Coordinator contact information below?

(Select one)

    ____   No Change

    _X_   Update Contact (new information for this person)

    ____   New Contact (new person in this role)

Check the Not Applicable box if you leave any field blank.

Contact Type	Data Update Coordinator
Prefix	Ms.
First	Amy

Middle	L.
Last	Edwards
Suffix	
Title	Assistant Provost & Director, Mgmt Information
Institution Name	University of Illinois at Urbana-Champaign
Address 1	100 Trade Centre Drive, Suite 103
Address 2	
City	Champaign
State	Illinois
Postal Code	61820
Country	United States
Phone	(217) 333-3551
Extension	
Fax	(217) 244-2098
Email Address	aledward@illinois.edu

Financial Information

Instructions

- Only information for the current data collection year can be updated. Data from previous years is for informational purposes only.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

	FY 2018	FY 2017	FY 2016
Ending month of fiscal year:	June	June	June
Last completed audit year:	2018	2017	2016
Did you receive your last completed audit within 6 months of the close of your fiscal year?	Yes	No	No
Was you most recent financial audit UNQUALIFIED?	Yes	Yes	Yes
Did your most recent audit report include a going concern for disclosure?	No	No	No

Public Composite Financial Index

Instructions

- **To complete this section, utilize your last complete fiscal year audit.**
  - **Please Note:** Public institutions will be required to submit financial data in two sections. In the first section, institutions will be asked to submit data directly from their audited financial statements, which will include the impact of GASB 68 and GASB 75. (GASB 68 and GASB 75 are Statements on Accounting and Financial Reporting for Pensions issued by the Governmental Accounting Standards Board.) In the second section, institutions are asked to submit data adjusted to exclude the impact of GASB 68 and GASB 75.
- Guidelines and illustrations regarding the financial ratios for public institutions are found in **Strategic Financial Analysis for Higher Education, 7th ed**.
- Use HLC's **Composite Financial Index worksheet** to calculate this index.
- **Note:** all strength factors are limited to a scale of -4 to 10.
- For all entries, if a corresponding number does not apply, enter 0 (zero). Blank entries will not be accepted.
- There are four sections for each year. Be sure to enter all information.
- Only data for the current data collections year can be updated. Data from previous years are for informational purposes only.
- The **Viability** strength factor is set to 10 when there is no long-term debt.

Data submitted in the previous two years are shown.

Numerator Total
Same total as in viability.

Change in Net Value
Consolidated amounts should be used, if available.

Institutional Long-Term Debt
Information not obtained from the financial statements directly since this information is usually contained in the notes.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

Primary Reserve Ratio Calculation

	FY 2018	FY 2017	FY 2016
Institution unrestricted net assets	263621.00	1084673.00	1339538.00
Institution expendable restricted net assets	646545.00	881148.00	632421.00
Component Unit (C.U.) unrestricted net assets	64705.00	40592.00	6699.00

C.U. temporarily restricted net assets	1071972.00	997326.00	858112.00
C.U. net investment in plant	0.00	0.00	0.00
Numerator Total	2046843.00	3003739.00	2836770.00
Institution operating expenses	6311865.00	6136621.00	5702494.00
Institution non-operating expenses	65038.00	65734.00	62188.00
C.U. total expenses	318714.00	306333.00	274154.00
Denominator Total	6695617.00	6508688.00	6038836.00
Primary reserve ratio	0.31	0.46	0.47
Primary reserve strength	2.30	3.47	3.53
Primary reserve weight	0.35	0.35	0.35
Primary reserve CFI	0.80	1.21	1.24

Net Operating Revenue Ratio Calculation

	FY 2018	FY 2017	FY 2016
Institution operating income (loss)	-2427911.00	-2294684.00	-2078290.00
Institution net non-operating revenues	3043950.00	2322461.00	1790135.00
C.U. change in unrestricted net assets	24113.00	33893.00	-28844.00
Numerator Total	640152.00	61670.00	-316999.00
Institution operating revenues	3883954.00	3841937.00	3624204.00
Institution non-operating revenues	3131743.00	2410362.00	1897003.00
C.U. total unrestricted revenues	30837.00	31482.00	31862.00
Denominator Total	7046534.00	6283781.00	5553069.00
Net operating revenue ratio	0.09	0.01	-0.06
Net operating revenue strength	6.99	0.75	-4.00
Net operating revenue weight	0.10	0.10	0.10
Net operating revenue CFI	0.70	0.08	-0.40

Viability Ratio Calculation

	FY 2018	FY 2017	FY 2016
Expendable net assets (from Primary Reserve Numerator)	2046843.00	3003739.00	2836770.00
Institution long-term debt (total project-related debt)	1511767.00	1579342.00	1664857.00
C.U. long-term debt (total project-related debt)	0.00	0.00	0.00
Total long-term + C.U. debt (total project-related debt)	1511767.00	1579342.00	1664857.00
Viability ratio	1.35	1.90	1.70
Viability strength	3.25	4.56	4.09
Viability weight	0.35	0.35	0.35
Viability CFI	1.14	1.60	1.43

Return on Net Assets Ratio Calculation

	FY 2018	FY 2017	FY 2016
Change in net assets plus C.U. change in net assets	-721157.00	283386.00	-335255.00
Total net assets + C.U. total net assets (beginning of year)	6470927.00	6187541.00	6558682.00
Return on net assets ratio	-0.11	0.05	-0.05
Return on net assets strength	-4.00	2.29	-2.56
Return on net assets weight	0.20	0.20	0.20
Return on net assets CFI	-0.80	0.46	-0.51

	FY 2018	FY 2017	FY 2016

Total Composite Financial Indicator Score	1.84	3.35	1.76
Comments			

Public Composite Financial Index (Excluding GASB 68 and 75)

Instructions

- **To complete this section, utilize your last complete fiscal year audit.**
  - **Please Note:** Public institutions will be required to submit financial data twice. The first time, institutions will be asked to submit data directly from their audited financial statements, which will include the impact of GASB 68. (GASB 68 is a Statement on Accounting and Financial Reporting for Pensions issued by the Governmental Accounting Standards Board.)
  - The second instance, institutions are asked to submit data adjusted to exclude the impact of GASB 68.
- Guidelines and illustrations regarding the financial ratios for public institutions are found in **Strategic Financial Analysis for Higher Education, 7th ed.**
- Use HLC's **Composite Financial Index worksheet** to calculate this index.
- **Note:** all strength factors are limited to a scale of -4 to 10.
- For all entries, if a corresponding number does not apply, enter 0 (zero). Blank entries will not be accepted.
- There are four sections for each year. Be sure to enter all information.
- Only data for the current data collections year can be updated. Data from previous years are for informational purposes only.
- The **Viability** strength factor is set to 10 when there is no long-term debt.

Data submitted in the previous two years are shown.

Numerator Total
Same total as in viability.

Change in Net Value
Consolidated amounts should be used, if available.

Institutional Long-Term Debt
Information not obtained from the financial statements directly since this information is usually contained in the notes.

If you have additional questions, please review the Help page (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

GASB Primary Reserve Ratio Calculation

	FY 2018	FY 2017	FY 2016
Institution unrestricted net assets	1642609.00	1077138.00	1331942.10
Institution expendable restricted net assets	842201.00	853201.00	605264.10

Component Unit (C.U.) unrestricted net assets	64705.00	40592.00	6699.00
C.U. temporarily restricted net assets	1071972.00	997326.00	858112.00
C.U. net investment in plant	0.00	0.00	0.00
Numerator Total	3621487.00	2968257.00	2802017.20
Institution operating expenses	6301393.00	6137351.00	5703774.30
Institution non-operating expenses	65038.00	65734.00	62188.00
C.U. total expenses	318714.00	306333.00	274154.00
Denominator Total	6685145.00	6509418.00	6040116.30
Primary reserve ratio	0.54	0.46	0.46
Primary reserve strength	4.07	3.43	3.49
Primary reserve weight	0.35	0.35	0.35
Primary reserve CFI	1.43	1.20	1.22

GASB Net Operating Revenue Ratio Calculation

	FY 2018	FY 2017	FY 2016
Institution operating income (loss)	-2417439.00	-2295414.00	-2079570.50
Institution net non-operating revenues	3043950.00	2322461.00	1790135.00
C.U. change in unrestricted net assets	24113.00	33893.00	-28844.00
Numerator Total	650624.00	60940.00	-318279.50
Institution operating revenues	3883954.00	3841937.00	3624204.00
Institution non-operating revenues	3131743.00	2410362.00	1897003.00
C.U. total unrestricted revenues	30837.00	31482.00	31862.00
Denominator Total	7046534.00	6283781.00	5553069.00
Net operating revenue ratio	0.09	0.01	-0.06
Net operating revenue strength	7.10	0.75	-4.00
Net operating revenue weight	0.10	0.10	0.10
Net operating revenue CFI	0.71	0.07	-0.40

GASB Viability Ratio Calculation

	FY 2018	FY 2017	FY 2016
Expendable net assets (from Primary Reserve Numerator)	3621487.00	2968257.00	2802017.20
Institution long-term debt (total project-related debt)	1511767.00	1579342.00	1664857.00
C.U. long-term debt (total project-related debt)	0.00	0.00	0.00
Total long-term + C.U. debt (total project-related debt)	1511767.00	1579342.00	1664857.00
Viability ratio	2.40	1.88	1.68
Viability strength	5.74	4.51	4.04
Viability weight	0.35	0.35	0.35
Viability CFI	2.01	1.58	1.41

GASB Return on Net Assets Ratio Calculation

	FY 2018	FY 2017	FY 2016
Change in net assets plus C.U. change in net assets	888970.00	282656.00	-336535.00
Total net assets + C.U. total net assets (beginning of year)	6435444.00	6152788.00	6525208.00
Return on net assets ratio	0.14	0.05	-0.05
Return on net assets strength	6.91	2.30	-2.58
Return on net assets weight	0.20	0.20	0.20
Return on net assets CFI	1.38	0.46	-0.52

	FY 2018	FY 2017	FY 2016

Total Composite Financial Indicator Score	5.53	3.31	1.71
Comments			

nstructions

Accrediting Agencies Reported to HLC

- Institutions are required to disclose to HLC if another recognized accrediting agency has placed the institution on a sanction or probation, or if it has been subject to an adverse action, including the denial of accreditation or withdrawal of accreditation. HLC policy requires disclosures to be made regarding such actions from any accrediting agency that is recognized by the U.S. Department of Education and/or Council on Higher Education Accreditation (CHEA).
- The data displayed is based on information received by HLC from either the institution or the agency, regardless of status. This list may be incomplete.
- If the institution is on a sanction or probation with a recognized agency that is not listed, if the institution has been subject to an adverse action from another recognized accrediting agency that is not listed, or if the standing displayed with an agency is not correct, please contact **legalaffairs@hlcommission.org**. In the correspondence, please include a copy of the most recent action letter from the agency and the change being requested.
- Institutions do not need to report additional accreditation relationships that are not displayed if the institution is in good standing with the agency.
- An end date is only displayed if HLC has a record of the institution's accreditation relationship with the listed agency having ceased.

Academic Term

- Adding or modifying the academic term may require prior HLC approval.
- See HLC's website for policies and procedures related to **changing an institution's academic term**.

Title IV Financial Aid

- Check with the institution's registrar or financial aid officer for assistance in completing this section. Also see HLC's **Federal Compliance Program Overview**.
- Adding or modifying clock or credit hours may require prior HLC approval. See HLC's website for policies and procedures related to **changing clock or credit hours**.
- Identify the institution's FY2016 Three-Year Draft Cohort Default Rate for Student Loans, which is released by the U.S. Department of Education to institutions in February 2019.
- Enter the percentage of first-time, full-time students receiving Pell Grants at your institution. Enter the average amount of grant aid received per student. The Pell Grant information should be from the 2018–19 IPEDS Financial Aid Survey, which covered 2017–18.

Student Achievement

- Institutions are required to publish student achievement data on the full range of their offerings. Data can be provided at the institutional or the program level, but if provided at the program level, should be provided for all programs. See HLC policy **Public Information (FDCR.A.10.070)** for more information.
- This information typically includes retention rates, graduation rates, licensure exam pass rates, employment rates, acceptance to further study, or links to the College Navigator website, but in any case should be information appropriate for the institution's mission. Information provided should be clearly labeled on the website and linked from the home page, included within the top three levels of the website, or easily found through a search of related terms on the website.
- In addition, information should be presented in plain language with any technical terms defined and any necessary information on the method used to compile data included.

Semester: An academic year that consists of two terms of about 14-17 weeks of instruction. There may be an additional summer semester.

Trimester: An academic year that consists of three terms of about 15 weeks of instruction.

Quarter: An academic year that consists of three sessions of about 12 weeks each. The range is typically from 10 to 15 weeks as defined by the institution. There may be an additional quarter in the summer.

Four-One-Four Plan: The 4-1-4 calendar consists of four courses taken for four months, one course taken for one month, and four courses taken for four months. There may be an additional summer session.

Modular: Courses are typically in 4 to 6 week blocks with specific start and end times (frequently cohort).

Continuous: Courses are not defined by specific start dates (usually applies to distance delivery).

Clock Hour Program
Check with the institution's financial aid officer to determine if the institution offers any programs in clock hours or programs that must be reported to the U.S. Department of Education in clock hours for Title IV purposes even though students may earn credit hours for graduation from these programs. Such programs typically include those required to be identified in clock hours for state licensure of the program or where completing clock hours is a requirement for graduates to apply for licensure or authorization to practice the occupation. Such programs might include teacher education, nursing, or other programs in licensed fields.

- Federal Formula for Minimum Number of Clock Hours of Instruction
  - One semester of trimester hour must included at least 37.5 clock hours of instruction.
  - One quarter hour must include at least 25 clock hours of instruction.

If you have additional questions, please review the Help page (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

Please click the button below to view accrediting agencies reported to HLC.

Accreditor	Status	Effective Start Date	Effective End Date
American Medical Association, Liaison Committee on Medical Education (AMA-LCME)	Pre-accredited	10/09/2017	
American Psychological Association, Commission on Accreditation (APA)	Good Standing	04/02/2017	
American Psychological Association, Commission on Accreditation (APA)	Good Standing	04/12/2018	
American Psychological Association, Commission on Accreditation (APA)	Good Standing	10/25/2018	
American Veterinary Medical Association (AVMA)	Good Standing	04/01/2017	
Council on Education for Public Health (CEPH)	Good Standing	09/07/2018	

Academic Term

(Select all that apply)

    ____   Continuous

    ____   Four-one-four

    ____   Modular

    ____   Quarter

    __X__   Semester

    ____   Trimester

Does the institution have a formal student refund policy?

(Select one)

    <u>X</u>   Yes   <u>   </u>   No

Does the institution report any degree program, certificate or other academic program to the U.S. Department of Education in clock hours for Title IV purposes?

(Select one)

    <u>   </u>   Yes   <u>X</u>   No

If Yes, how many academic programs are reported in clock hours? (select Not Applicable if previous question was answered "No")

Not Applicable

Identify the institution's FY 2016 Three-Year Draft Cohort Default Rate for student loans.

2.20

Enter the percentage of first-time, full-time students receiving Pell Grants.

25.00

Enter the average amount of Pell Grant aid received by these students.

4840.00

Does the institution provide information to students and the public about student achievement?

(Select one)

   X   Yes   No

Student Head Count By Level

Instructions

- Report your numbers as of your institution's **IPEDS Fall 2018** reporting date.
- Enter data as reported in Part A - Fall Enrollment.
- Head count is unduplicated.
- Enter zero if there is no enrollment.
- Do not include undergraduate non-degree/non-certificate seeking students which include dual credit students. Dual credit students will be addressed in a separate section of the survey.

Full-Time Degree- or Certificate-Seeking Undergraduate Students

- See IPEDS data as reported in Part A—Fall Enrollment for Full-time Undergraduate Students, Grand Total (men+women), Total Degree/Certificate-seeking.
- Full-time degree- or certificate-seeking undergraduates are those students enrolled for:
  - Twelve or more semester or quarter credits, or 24 or more contact hours per week each term.
  - 4- or 5-year bachelor's degree programs.
  - Associate's degree programs.
  - Vocational/Technical degree- or certificate-granting programs below the baccalaureate level.
  - Courses creditable toward an associate's or bachelor's degree or toward a certificate below baccalaureate level.

Part-Time Degree- or Certificate-Seeking Undergraduate Students

- See IPEDS data as reported in Part A—Fall Enrollment for Part-time Undergraduate Students, Grand Total (men+women), Total Degree/Certificate-seeking.
- Part-time degree- or certificate-seeking undergraduates are those students enrolled for:
  - Fewer than 12 semester or quarter credits, or fewer than 24 contact hours per week each term.
  - 4- or 5-year bachelor's degree programs.
  - Associate's degree programs.
  - Vocational/technical degree- or certificate-granting programs below the baccalaureate level.
  - Courses creditable toward an associate's or bachelor's degree or toward a certificate below baccalaureate level.

Full-Time Degree-Seeking Graduates

- Enter IPEDS data as reported in Part A—Fall Enrollment for Graduate Students, Grand Total (men+women), Total full-time students.
- Full-time degree-seeking graduates are those students enrolled for:
  - Nine or more semester or quarter credits, or a student involved in thesis or dissertation preparation that is considered full time by the institution.
  - Any graduate programs.

- Any graduate courses creditable toward a graduate degree or post-baccalaureate certificate.
- Thesis or dissertation credits.

Part-Time Degree-Seeking Graduates

- Enter IPEDS data as reported in Part A—Fall Enrollment for Graduate Students, Grand Total (men+women), Total part-time students.
- Part-time degree-seeking graduates are those students enrolled for:
    - Fewer than 9 semester or quarter credits.
    - Any graduate programs.
    - Any graduate courses creditable toward a graduate degree or post-baccalaureate certificate.
    - Thesis or dissertation credits.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

	Current Year	Previous Year
Full-time Undergraduate Head Count	32757	32613
Part-time Undergraduate Head Count	1158	1342
Full-time Graduate Head Count	10556	10237
Part-time Graduate Head Count	5231	4024

Student Head Count By Category

Instructions

- Report your numbers based on **IPEDS Fall 2018 reporting date.**
- Head count may be duplicated.
- Include both full and part time students.

Certificate-Seeking Undergraduates are students enrolled in a credit-bearing certificate program at the undergraduate level.

Degree-Seeking Undergraduates are students enrolled in a degree program at the undergraduate level.

Post-baccalaureate Certificate-Seeking Students are students enrolled in a credit-bearing certificate program above the baccalaureate level.

Post-baccalaureate Degree-Seeking Students are students enrolled in a degree program above the baccalaureate level.

Non-degree-seeking Students are students enrolled for credit who are not recognized by the institution as seeking a degree or formal award.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

	Current Year	Previous Year
Certificate Seeking Undergraduate	0	0
Degree Seeking Undergraduate	32974	32884
Post-Baccalaureate Certificate-Seeking	0	0
Post-Baccalaureate Degree-Seeking	14998	13673
Non-Degree Seeking	1730	1659

Instructions

- Report your numbers as of your institution's **IPEDS Fall 2018reporting date.**
- Report unduplicated numbers.
- Enter zero if there are no employees for a category.
- If an employee serves in *more than one category*, report that person in the category used by your institution to classify that person. *Report that person only once.*
- Complete the HLC Student-to-Faculty Ratio Worksheet that applies to your institution's offerings (the actual offerings rather than the institution's Carnegie classification):
    o Institutions with **associate- and/or bachelor-level programs**
    o Institutions with offerings that include **graduate programs**
- **Institutions offering graduate programs only should enter zero.**

Data submitted in the previous year are shown.

Full-time/Part-time Faculty

- Faculty are employees whose primary responsibilities are instruction, research and/or public service.
- Include both tenure and non-tenure track.
- Full-time faculty on sabbatical should be considered as full-time faculty.
- Adjunct faculty should be counted as part-time faculty.
- Graduate assistants should be counted as part-time faculty.

Full-time/Part-time Administration
Administration includes the following IPEDS categories:

- Management Occupations
- Business and Financial Operation Occupations
- Librarians and Library Technicians
- Archivists, Curators, Museum Technicians
- Computer, Engineering and Science Occupations
- Community, Social Service, Legal, Arts, Design, Entertainment
- Sports and Media Occupations
- Healthcare Practitioners and Technical Occupations
- Student and Academic Affairs and Other Educational Services Occupations

Full-time/Part-time Staff
Staff includes the following IPEDS categories:

- Service Occupations
- Sales and Related Occupations

- Office and Administrative Support Occupations
- Natural Resources, Construction and Maintenance Occupations
- Production, Transportation and Material Moving Occupations

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

	Current Year	Previous Year
Full-time Faculty	2313	2367
Part-time Faculty	6232	6191
Full-time Administration	5236	5024
Part-time Administration	462	444
Full-time Staff	3034	3002
Part-time Staff	88	99
Student-to-Faculty Ratio	20.00	20.00

Dual Credit

Instructions

- Report dual credit head count from **IPEDS Fall 2018 reporting date.**
- Provide the best estimate of dual credits awarded for the academic year 2018-2019.
- Head count is unduplicated.
- Enter zero for head count if there is no dual credit enrollment.

Previous year of submitted data are shown.

Dual Credit
Dual Credit, also called concurrent enrollment, refers to courses taught to high school students for which the students receive both high school credit and college credit.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

	Current Year	Previous Year
Total Dual Credit Student Head Count:	0	0
How many dual credits awarded in the academic year 2018-2019?	0	0

Certificates and Degree Programs Awarded

Instructions

- Report the numbers from July 1, 2017, through June 30, 2018.
- Enter zero for any category for which no certificates or degrees were awarded.

Data submitted in the previous year are shown.

Certificate Program

- Credit-bearing program culminating in the awarding of a certificate or diploma but not a degree.
- A certificate program may require previous college credit for admission and may be at any degree level or pre-associate's.
- Report both graduate level and undergraduate level certificates.

Certificates Not Part of a Degree Program

- Certificates that have a minimum length of 24 semester hours (or 36 quarter hours) where the courses are not part of an already existing degree program.
- This certificate is one that is separate from any degree program offered by the institution.

Associate's Degree

- Programs require the completion of at least two years of full-time equivalent college-level work (60 semeseter credits or 90 quarter credits) in a specified field of study.
- Programs meet institutional requirements for completion of a degree and culminate in the awarding of a degree.

Bachelor's Degree

- Programs require the completion of at least four years of full-time equivalent college-level work (120 semester credits or 180 quarter credits) in a specified field of study.
- Programs meet institutional requirements for completion of a degree and culminate in the awarding of a degree.

Master's Degree

- Programs requiring 30 semester credits or 45 quarter credits beyond a bachelor's degree.
- Programs require the completion of at least one year of full-time equivalent graduate-level work.
- Programs meet institutional requirements for completion of the degree and culminate in awarding of the degree.

Specialist Degree

- Programs require the completion of college work beyond the bachelor's degree in a specific field of study.
- Programs are beyond bachelor's degrees and are frequently found in Education and related academic disciplines.

Doctoral Degree

- Programs requiring 30 semester credits or 45 quarter credits beyond the master's degree.
- Programs include a dissertation or other original project.
- Programs meet institutional requirements for completion of the degree and culminate in the awarding of a degree.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

	Current Year	Previous Year
Graduate Certificates Awarded	742	142
Undergraduate Certificates Awarded	5	1
Total Certificates Awarded	747	143
Of the undergraduate certificates listed above, how many are NOT part of an existing degree program?	0	0

	Current Year	Previous Year
Associate's Degrees Awarded	0	0
Bachelor's Degrees Awarded	8133	8096
Master's Degrees Awarded	3802	3356
Specialist Degrees Awarded	11	10
Doctoral Degrees Awarded	1092	1095

Certificates and Degree Programs Offered

Instructions

- Enter the current number of certificate and degree programs offered.
- Enter zero for any type of program not offered.
- Report degree programs that are offered in CIP-defined fields of study.
- Typically the CIP-defined fields of study correspond to majors and should be carried out up to the fourth decimal point (example: 30.1301 Medieval and Renaissance Studies).
- Do not count sub-fields or concentrations within a major as separate programs.
- Adding or modifying programs at a new degree level may require prior HLC approval. See HLC's website for policies and procedures related to **academic program changes**.

Certificate Program

- Credit bearing program culminating in the awarding of a certificate or diploma but not a degree.
- A certificate program may require previous college credit for admission and may be at any degree level or pre-associate's.
- Report both graduate level and undergraduate level certificates.

Associate's Degree Programs

- Programs require the completion of at least two years of full-time equivalent college-level work (60 semeseter credits or 90 quarter credits) in a specified field of study.
- Programs meet institutional requirements for completion of a degree and culminate in the awarding of a degree.

Bachelor's Degree Programs

- Programs require the completion of at least four years of full-time equivalent college-level work (120 semester credits or 180 quarter credits) in a specified field of study.
- Programs meet institutional requirements for completion of a degree and culminate in the awarding of a degree.

Master's Degree Programs

- Programs requiring 30 semester credits or 45 quarter credits beyond a bachelor's degree.
- Programs require the completion of at least one year of full-time equivalent graduate-level work.
- Programs meet institutional requirements for completion of the degree and culminate in awarding of the degree.

Specialist Degree Programs

- Programs require the completion of college work beyond the bachelor's degree in a specific field of study.
- Programs are beyond bachelor's degrees and are frequently found in Education and related academic disciplines.

Doctoral Degree Programs

- Programs requiring 30 semester credits or 45 quarter credits beyond the master's degree.
- Programs include a dissertation or other original project.
- Programs meet institutional requirements for completion of the degree and culminate in the awarding of a degree.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

	Current Year	Previous Year
Total Number Credit-Bearing Certificates Offered	50	51
Associate's Degree Programs Offered	0	0
Bachelor's Degree Programs Offered	111	105
Master's Degree Programs Offered	127	126
Specialist Degree Programs Offered	9	9
Doctoral Degree Programs Offered	92	91

Instructions

- Review your institution's distance and/or correspondence education stipulation and confirm that you have reviewed that information. Accreditation Liaison Officers can request the **Institutional Status and Requirements** (ISR) report to review all stipulations.
- If the stipulation is not correct, contact changerequests@hlcommission.org.

Correspondence Education (federal definition)
Education provided through one or more courses by an institution under which the institution provides instructional materials by mail or electronic transmission, including examinations on the materials, to students who are separated from the instructor. Interaction between the instructor and the student is limited, is not regular and substantive, and is primarily initiated by the student. Correspondence courses are typically self-paced. Correspondence education is not distance education.

Distance Education (federal definition)
Education that uses one or more of the technologies listed below to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies used may include:

- The internet
- One way and two-way transmissions through open broadcast, closed circuit cable, microwave, broadband line, fiber optics, satellite, or wireless communication devices.
- Audio-conferencing
- Video cassettes, DVDs and CD-ROMs, if the videocassettes, DVDs or CD-ROMs are used in conjunction with any of the above technologies listed above.

Distance-delivered Courses

Distance-delivered courses are those in which all or the vast majority (typically 75 percent or more) of the instruction and interaction occurs via electronic communication, correspondence or equivalent mechanisms, with the faculty and students physically separated from each other.

Distance-delivered Programs
Distance-delivered programs are those certificate or degree programs in which 50 percent or more of the required courses may be taken as distance-delivered courses.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

Distance Education and Correspondence Education Stipulation

Approved for distance education courses and programs. The institution has not been approved for correspondence education.

I have reviewed the distance and/or correspondence education stipulation. If incorrect, contact changerequests@hlcommission.org.

<u> X </u>   Yes   ____   No

Branch Campuses

Instructions

To ensure that students off campus have consistent access to Title IV federal student aid, institutions should work closely with their financial aid offices to make certain that information about off-campus operations is reported consistently to the U.S. Department of Education and to HLC. The institution's locations should be reported the same way to the department and HLC.

- Verify the following data points for each branch campus:
  - Campus name
  - Status
  - Address (including city, state, postal code and country)
  - Open date
  - Head count (based on actual or anticipated enrollment for current year)
  - Location type
- The Accreditation Liaison Officer can log in to HLC's **Location and Campus Update System** to update the campus name or head count for a listed branch campus, if necessary.
- Adding, closing or relocating a branch campus requires prior HLC approval. See HLC's website for policies and procedures related to **branch campus changes**.
  - **Note:** HLC does not approve branch campuses or additional locations retroactively; therefore, it is important for institutions and the students they serve that institutions seek approval well before any students matriculate at a new or relocated campus or additional location.
- If other details about the institution's branch campuses need to be updated, contact changerequests@hlcommission.org

HLC Dues Calculation: The number of active branch campuses and additional locations identified at the time of the Institutional Update submission will be used to calculate your institution's annual HLC membership dues. Your institution's dues will **not** be adjusted if changes occur between the submission of the Institutional Update and the mailing of the dues invoice in July.

Branch Campus

A location of an institution that is geographically apart and independent of the main campus of the institution. HLC considers a location of an institution to be independent of the main campus if the location has all four of the following attributes:

- It is permanent in nature.
- It offers courses in educational programs leading to a degree, certificate, or other recognized educational credential.
- It has its own faculty and administrative or supervisory organization.
- It has its own budgetary and hiring authority.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

Please click the button below to view branch campuses reported to HLC.

_____

There are no branch campuses.

I have reviewed the list of branch campuses provided and made any necessary changes using the Location & Campus Update System or HLC's institutional change process.

<u>X</u>   Yes   ____   No

Additional Locations

Instructions

To ensure that students off campus have consistent access to Title IV federal student aid, institutions should work closely with their financial aid offices to make certain that information about off-campus operations is reported consistently to the U.S. Department of Education.

- Verify the following data points:
  - Location name
  - Status
  - Address (including city, state, postal code and country)
  - Open date
  - Title IV eligibility
  - Head count (based on actual or anticipated enrollment for current year)
  - Program type
  - Location type
- The Accreditation Liaison Officer can log in to HLC's **Location and Campus Update System** to update the location name, status, head count or programs for a listed additional location, if necessary.
  - **Important:** Be sure that the status of each additional location is correct. The number of active additional locations will be used to calculate the institution's HLC membership dues. Inactive and closed additional locations are not included in this calculation.
- Adding or modifying an additional location may require prior HLC approval. See HLC's website for policies and procedures related to **additional location changes**.
  - **Note:** HLC does not approve branch campuses or additional locations retroactively; therefore, it is important for institutions and the students they serve that institutions seek approval well before any students matriculate at a new or relocated campus or additional location.

HLC Dues Calculation: The number of active branch campuses and additional locations identified at the time of the Institutional Update submission will be used to calculate your institution's annual HLC membership dues. Your institution's dues will **not** be adjusted if changes occur between the submission of the Institutional Update and the mailing of the dues invoice in July.

Additional Location

A place, geographically separate from any main or branch campus, where instruction takes place and students can do one or more of the following:

- Complete 50 percent or more of the courses leading to a degree program.
- Complete 50 percent or more of the courses leading to a Title IV eligible certificate.
- Complete a degree program that they began at another institution even if the degree completion program provides less that 50 percent of the courses leading to a degree program.
- There is no base or threshold number of students or distance from the campus necessary for a facility to qualify as an additional location under this definition. An additional location may have five students or 500 students; it might be five miles or 500 miles from the main or other campus.
- An additional location typically does not have a full range of administrative and student services staffed by the facilities personnel; such services may be provided from the main campus or another campus.
- A facility may provide access to instruction requiring students to be present at a physical location that receives interactive TV, video, or online teaching. It is considered an additional location when 50 percent or more of a distance delivery program is available through one or more of these modalities at that facility.

- An additional location has active status when students are enrolled. Its status is inactive when students are not enrolled. The status can change between active and inactive without approval from HLC. However, a location may only be classified as inactive with no student enrollment for a maximum of two consecutive years. At that point, HLC will require the institution to close the locaiton.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

Please click the button below to view additional locations reported to HLC.

_____

Name	Status	Address	Open Date	Title IV Eligible	Head Count	Program Type	Location Type
Business Innovation Services	Closed	1100 E. Warrenville Road Naperville, IL 60563	08/28/2013	Yes	None	Total Degree	In State
Chicago Botanic Garden	Closed	1000 Lake Cook Road Glencoe, IL 60022	08/01/1986	Yes	None	Total Degree	In State
Illini Center and Chicago Public Schools	Active	Illini Center: 200 S. Wacker Drive Chicago, IL 60606	01/01/2003	Yes	1-99	Total Degree	In State
Illinois Center for Rehabilitation and Education -	Active	1950 West Roosevelt Road Chicago, IL	08/22/2011	Yes	1-99	50% - 99%	In State

Roosevelt Foundation		60608-1245					
Joliet Junior College	Closed	1215 Houbolt Road Joliet, IL 60431	08/01/1986	Yes	None	Total Degree	In State
Kishwaukee College	Closed	21193 Malta Road Malta, IL 60150	08/01/1996	Yes	None	Total Degree	In State
Lake County Unit	Closed	100 South US Highway 45 Grayslake, IL 60030	08/01/1986	Yes	None	Total Degree	In State
Moody Bible Institute	Closed	820 N. LaSalle Blvd. Chicago, IL 60610-3214	08/22/2011	Yes	None	50% - 99%	In State
Morton Arboretum	Closed	4100 Lincoln Avenue Lisle, IL 60532	08/01/1986	Yes	None	Total Degree	In State
Multi-University Center	Closed	1010 Jorie Blvd Oak Brook, IL 60521	08/01/1986	Yes	None	Total Degree	In State
Oakton Community College, Des Plaines Campus	Active	1600 East Golf Road Des Plaines, IL 60016	06/24/2014	No	1-99	Total Degree	In State

Richland Community College	Closed	One College Park Decatur, IL 62521	08/15/2008	Yes	None	Total Degree	In State
Sangamon County Office	Closed	2501 North 8th Street, Illinois State Fairgrounds, Bldg 30 Springfield, IL 62702	08/01/1986	Yes	None	Total Degree	In State
Shawnee Community College	Closed	8364 Shawnee College Rd Ullin, IL 62992	08/01/1996	Yes	None	Total Degree	In State
Singapore	Inactive	Block E5 #02-09, 4 Engineering Drive 4 Singapore, OTH 117576 SG	07/01/2000	Yes	None	50% - 99%	Out of USA
Tate and Lyle, PLC	Closed	220 East Eldorado St Decatur, IL 62525	01/16/2007	No	None	Total Degree	In State
University of Warsaw	Closed	ul Nowy Swiat 4, pok. 220 Warsaw, OTH PL	09/01/1991	No	1-99	Total Degree	Out of USA
West Side Technical Institute	Closed	2800 South Western Avenue	09/01/1994	Yes	1-99	Total Degree	In State

of Richard J. Daley College		Chicago, IL 60608					

I have reviewed the list of additional locations provided and made any necessary changes using the Location & Confirmation Update System or HLC's institutional change process.

<u> X </u>   Yes   <u>   </u>   No

Instructions

All arrangements previously approved are displayed. Please verify that data shown are correct.

- Verify the following data points:
  - Program name and CIP Code
  - Contractual partner
  - State/country
  - Parent organization or subsidiary
  - Effective start date
  - Head count
- Assure that all contractual arrangements meet the following conditions:
  - The contractual partner is not accredited by a recognized accreditor
  - The contractual partner provides a percentage of the academic content or one or more degree programs of Title IV eligible certificate programs
  - The contractual partner provides academic content not just a course delivery platform
  - Your institution issues the degree or certificate for these programs
- If any information listed is not correct, contact **changerequests@hlcommission.org**
- Adding or modifying a contractual arrangement may require prior HLC approval. See HLC's website for policies and procedures related to **contractual arrangements.**

Contractual Arrangements

An arrangement in which the institution outsources some portion of its educational programs—that is, degrees or certificates offered for academic credit (including instruction, oversight of the curriculum, assurance of the consistency in the level and quality of instruction and in expectations of student performance and/or the establishment of the academic qualifications for instructional personnel)—to:

- An unaccredited institution.
- An institution that is not accredited by an accreditor recognized by the U.S. Department of Education.
- A corporation or other entity.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

Please click the button below to view contractual arrangements reported to HLC.

Program	Contracted Entity	State/Country	Entity is Parent or Subsidiary	Start Date	Head Count
51.1201, Doctor, Doctor of Medicine	Carle Foundation Hospital	IL, US	No	07/02/2018	
51.1201, Doctor, Doctor of Medicine	Christie Clinic, LLC	IL, US	No	07/02/2018	

I have reviewed the list of contractual arrangements provided and made any necessary changes using HLC's institutional change process.

    __X__   Yes   ____   No

Consortial Arrangements

Instructions

All arrangements that HLC has individually approved or been notified of by the instituion are displayed. Please verify that data shown are correct. (Please note: HLC requires no reporting of a consortial arrangement if 24% or less of the credits in a degree or certificate program are coming from the consortial partner[s].)

- Assure that the consortial arrangements meet the following conditions:
  - The participating organization(s) are accredited by an agency that is recognized by the U.S. Department of Education as an institutional accreditor whose scope of recognition includes the accreditation of degree-granting institutions and covers the full range of academic degrees potentially offered by the institution. By being recognized by the U.S. Department of Education as a gatekeeper agency, the accreditor fulfills specific, federally defined responsibilities within the accreditation process.
  - The participating organization(s) provides a percentage of the academic content of one or more degree programs or Title IV eligible certificate programs.
  - Your institution currently participates in the degree or certificate programs.
- If any information is not correct, contact **changerequest@hlcommission.org**
- Adding or modifying a consortial arrangement may require prior HLC approval. See HLC's website for policies and procedures related to **consortial arrangements.**

Consortial Arrangements
An arrangement in which an HLC-accredited institution develops an agreement with an institution or group of institutions—that is, the consortial party(ies)—through which the consortial party(ies) agree to provide some portion of one or more educational programs (i.e., degrees or certificates offered for academic credit) offered by the HLC-accredited institution.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also contact HLC by selecting the envelope icon.

Please click the button below to view consortial arrangements reported to HLC.

_____

There are no consortial arrangements.

I have reviewed the list of consortial arrangements provided and made any necessary changes using HLC's institutional change process.

<u>X</u>   Yes   ____   No