# *Institutional Update 2014-2015*

## University of Illinois at Urbana-Champaign(1872)
## Final Version

*Institution Information*

**Instructions**

- If the name of your institution has changed, you must notify your staff liaison.
- Enter the **Main Phone Number** that should be used for public contact with the institution.
- Do not enter ampersands or HTML characters.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

|  | Institution Information |
| --- | --- |
| Name | University of Illinois at Urbana-Champaign |
| Mailing Address 1 | 601 E. John Street |
| Mailing Address 2 |  |
| City | Champaign |
| State | Illinois |
| Country | United States |
| Postal Code | 61820 |
| Main Phone Number | (217) 333-6677 |
| Extension |  |
| Fax | (217) 244-4121 |
| Website | http://www.illinois.edu |

What is the enabling or authorizing legislation for the institution?

- Report the name of the act or statutory citation that enables or authorizes your institution. Contact your institution's in-house legal counsel for the information.

University of Illinois Act, 110 ILCS 305/1 et seq

## Instructions

- Include designations such as S.J., B.V.M., etc. in the Suffix field.
- Do not include academic credentials such as M.B.A., M.S.N, D.B.A, J.D., etc.
- If the permanent position is vacant, enter the interim or acting officer.
- Identify if changes to contact information are a New Contact (new person in the role) or Updated Contact (new information for this person).

**Chief Executive Officer**

- The principal administrative official responsible for the direction of all affairs and operations of the institution.
- The component of an institution that conducts post-secondary education but who may report to a governing board.

**Chief Academic Officer**

- The senior academic administrator at the institution.

**Chief Financial Officer**

- The principal administrative official for the finances of the institution.

**Accreditation Liaison Officer**

- Is appointed by your CEO.
- Serves as the primary contact between your institution and HLC.
- Communicates changes at the institution to HLC and responds to communication from HLC.
- Provides oversight for the institution's currency, accuracy, and timeliness of institutional information submitted to HLC, including the Institutional Update.

**Data Update Coordinator**

- Is appointed by your CEO.
- Is responsible for the accuracy and completion of the Institutional Update.
- Serves as the contact between your institution and HLC regarding the Institutional Update and is responsible for the timely submission of the Institutional Update.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner).  You may also Contact HLC by selecting the envelope icon.

Have you made changes to the Chief Executive Officer contact information below?

(Select one)

    __X__     No Change

    _____     Update Contact (new information for this person)

    _____     New Contact (new person in this role)

| | |
|---|---|
| Contact Type | Chief Executive Officer |
| Prefix | Dr. |
| First | Phyllis |
| Middle | |
| Last | Wise |
| Suffix | |
| Title | Chancellor |
| Institution Name | University of Illinois at Urbana-Champaign |
| Address 1 | 601 E. John Street |
| Address 2 | Swanlund Administration Bldg, MC 304 |
| City | Champaign |
| State | Illinois |
| Postal Code | 61820 |
| Country | United States |
| Phone | (217) 333-6290 |
| Extension | |
| Fax | (217) 244-4121 |

| | |
|---|---|
| Email Address | pmwise@illinois.edu |

Have you made changes to the Chief Academic Officer contact information below?

(Select one)

   <u>X</u>    No Change

   ____    Update Contact (new information for this person)

   ____    New Contact (new person in this role)

| | |
|---|---|
| Contact Type | Chief Academic Officer (CAO) |
| Prefix | Dr. |
| First | Ilesanmi |
| Middle | |
| Last | Adesida |
| Suffix | |
| Title | Provost and Vice Chancellor for Academic Affairs |
| Institution Name | University of Illinois at Urbana-Champaign |
| Address 1 | 601 E. John Street |
| Address 2 | Swanlund Administration Bldg, MC 304 |
| City | Champaign |
| State | Illinois |
| Postal Code | 61820 |
| Country | United States |

| | |
|---|---|
| Phone | (217) 333-6677 |
| Extension | |
| Fax | (217) 244-5639 |
| Email Address | iadesida@illinois.edu |

Have you made changes to the Chief Financial Officer contact information below?

(Select one)

__X__      No Change

_____      Update Contact (new information for this person)

_____      New Contact (new person in this role)

| | |
|---|---|
| Contact Type | Chief Financial Officer |
| Prefix | Ms. |
| First | Ginger |
| Middle | L. |
| Last | Velazquez |
| Suffix | |
| Title | Assistant Vice President for Business and Finance |
| Institution Name | University of Illinois at Urbana-Champaign |
| Address 1 | 801 S. Wright Street |
| Address 2 | 109 Coble Hall, MC 335 |
| City | Urbana |

| | |
|---|---|
| State | Illinois |
| Postal Code | 61801 |
| Country | United States |
| Phone | (217) 333-9634 |
| Extension | |
| Fax | |
| Email Address | gmayol@uillinois.edu |

Have you made changes to the Accreditation Liaison Officer contact information below?

(Select one)

__X__      No Change

____      Update Contact (new information for this person)

____      New Contact (new person in this role)

| | |
|---|---|
| Contact Type | Accreditation Liaison Officer (ALO) |
| Prefix | Ms. |
| First | Kristi |
| Middle | |
| Last | Kuntz |
| Suffix | |
| Title | Associate Provost for Academic Programs and Policies |
| Institution Name | University of Illinois at Urbana-Champaign |

| | |
|---|---|
| Address 1 | 601 E. John Street |
| Address 2 | Swanlund Administration Bldg, MC 304 |
| City | Champaign |
| State | Illinois |
| Postal Code | 61820 |
| Country | United States |
| Phone | (217) 333-6677 |
| Extension | |
| Fax | (217) 244-5639 |
| Email Address | kakuntz@illinois.edu |

Have you made changes to the Data Update Coordinator contact information below?

(Select one)

   <u>X</u>    No Change

   ____    Update Contact (new information for this person)

   ____    New Contact (new person in this role)

| | |
|---|---|
| Contact Type | Data Update Coordinator |
| Prefix | Ms. |
| First | Amy |
| Middle | |
| Last | Edwards |

| | |
|---|---|
| Suffix | |
| Title | Assistant Provost & Director, Mgmt Information |
| Institution Name | University of Illinois at Urbana-Champaign |
| Address 1 | 909 S. 6th Street |
| Address 2 | MC 484 |
| City | Champaign |
| State | Illinois |
| Postal Code | 61820 |
| Country | United States |
| Phone | (217) 333-3551 |
| Extension | |
| Fax | (217) 333-2863 |
| Email Address | aledward@illinois.edu |

**Instructions**

- Only data for the current data collection year can be updated. Data from previous years is for informational purposes only.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner).  You may also Contact HLC by selecting the envelope icon.

Financial Information

|  | FY 2014 | FY 2013 | FY 2012 |
|---|---|---|---|
| Ending month of fiscal year: | June | June | June |
| Last completed audit year: | 2014 | 2013 | 2012 |
| Did you receive your last completed audit within 6 months of the close of your fiscal year? | Yes | Yes | Yes |
| Was you most recent financial audit UNQUALIFIED? | Yes | Yes | Yes |
| Did your most recent audit report include a going concern for disclosure? | No | No | No |

*Public Composite Financial Index*

**Instructions**

- **To complete this section, utilize your last complete fiscal year audit.**
- Guidelines and illustrations regarding the financial ratios for public institutions are found in **Strategic Financial Analysis for Higher Education, 7th ed.**
- A **worksheet** for calculating Composite Financial Index can be downloaded from the documents page.
- **Note:** all strength factors are limited to a scale of -4 to 10.
- For all entries, if a corresponding number does not apply, enter 0 (zero). Blank entries will not be accepted.
- There are four sections for each year. Be sure to enter all information.
- Only data for the current data collections year can be updated. Data from previous years is for informational purposes only.
- The **Viability** strength factor is set to 10 when there is no long-term debt.

Previous two years of submitted data are shown.

## Numerator Total
Same total as in viability.

## Change in Net Value
Consolidated amounts should be used, if available.

## Institutional Long-Term Debt
Information not obtained from the financial statements directly since this information is usually contained in the notes.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner).  You may also Contact HLC by selecting the envelope icon.

Primary Reserve Ratio Calculation

|  | FY 2014 | FY 2013 | FY 2012 |
|---|---|---|---|
| Institution unrestricted net assets | 1531759.00 | 1327622.00 | 1040898.00 |
| Institution expendable restricted net assets | 678701.00 | 636187.00 | 599392.00 |
| Component Unit (C.U.) unrestricted net assets | 38463.00 | 26207.00 | 5795.00 |
| C.U. temporarily restricted net assets | 955273.00 | 830558.00 | 661460.00 |
| C.U. net investment in plant | 0.00 | 0.00 | 0.00 |
| Numerator Total | 3204196.00 | 2820574.00 | 2307545.00 |

| | | | |
|---|---|---|---|
| Institution operating expenses | 5287635.00 | 5164846.00 | 4744967.00 |
| Institution non-operating expenses | 70575.00 | 70877.00 | 71489.00 |
| C.U. total expenses | 311643.00 | 253254.00 | 226163.00 |
| Denominator Total | 5669853.00 | 5488977.00 | 5042619.00 |
| Primary reserve ratio | 0.57 | 0.51 | 0.45 |
| Primary reserve strength | 4.25 | 3.86 | 3.44 |
| Primary reserve weight | 0.35 | 0.35 | 0.35 |
| Primary reserve CFI | 1.49 | 1.35 | 1.20 |

## Net Operating Revenue Ratio Calculation

| | FY 2014 | FY 2013 | FY 2012 |
|---|---|---|---|
| Institution operating income (loss) | -1808063.00 | -1645934.00 | -1327123.00 |
| Institution net non-operating revenues | 2090009.00 | 1952875.00 | 1699210.00 |
| C.U. change in unrestricted net assets | 12256.00 | 20412.00 | -20069.00 |
| Numerator Total | 294202.00 | 327353.00 | 352018.00 |
| Institution operating revenues | 3479572.00 | 3518912.00 | 3417844.00 |
| Institution non-operating revenues | 2212859.00 | 2068223.00 | 1814373.00 |
| C.U. total unrestricted revenues | 29422.00 | 28870.00 | 18058.00 |
| Denominator Total | 5721853.00 | 5616005.00 | 5250275.00 |
| Net operating revenue ratio | 0.05 | 0.06 | 0.06 |
| Net operating revenue strength | 3.96 | 4.48 | 5.15 |
| Net operating revenue weight | 0.10 | 0.10 | 0.10 |
| Net operating revenue CFI | 0.40 | 0.45 | 0.52 |

## Return on Net Assets Ratio Calculation

|  | FY 2014 | FY 2013 | FY 2012 |
|---|---|---|---|
| Change in net assets plus C.U. change in net assets | 472124.00 | 777043.00 | 500036.00 |
| Total net assets + C.U. total net assets (beginning of year) | 5858880.00 | 5093031.00 | 4595041.00 |
| Return on net assets ratio | 0.08 | 0.15 | 0.10 |
| Return on net assets strength | 4.03 | 7.63 | 5.45 |
| Return on net assets weight | 0.20 | 0.20 | 0.20 |
| Return on net assets CFI | 0.81 | 1.53 | 1.09 |

## Viability Ratio Calculation

|  | FY 2014 | FY 2013 | FY 2012 |
|---|---|---|---|
| Expendable net assets (from Primary Reserve Numerator) | 3204196.00 | 2820574.00 | 2307545.00 |
| Institution long-term debt (total project-related debt) | 1862512.00 | 1560269.00 | 1634542.00 |
| C.U. long-term debt (total project-related debt) | 0.00 | 0.00 | 0.00 |
| Total long-term + C.U. debt (total project-related debt) | 1862512.00 | 1560269.00 | 1634542.00 |
| Viability ratio | 1.72 | 1.81 | 1.41 |
| Viability strength | 4.13 | 4.34 | 3.39 |
| Viability weight | 0.35 | 0.35 | 0.35 |
| Viability CFI | 1.44 | 1.52 | 1.19 |

|  | FY 2014 | FY 2013 | FY 2012 |
|---|---|---|---|
| Total Composite Financial Indicator Score | 4.10 | 4.90 | 4.00 |
| Comment |  |  |  |

**Instructions**

- Adding or modifying the **Academic Term** may require prior HLC approval. Details about HLC's policies and procedures related to institutional change can be found on HLC's website.
- The list of **Other Accrediting Agencies** is limited to those accrediting agencies that are recognized by the U.S. Secretary of Education. Agencies recognized only by CHEA (Council on Higher Education Accreditation) are not included in the list. Institutions are asked only to include those agencies with an Adverse Action, On Warning, Sanction, or Show Cause Status. Please enter the start date of the action and the end date if applicable.
- Please check with your Registrar or Financial Aid Officer for assistance in completing the section on **Title IV Financial Aid.** Also see the Federal Compliance Program Guide on HLC's **website.**
  - Adding or modifying **Clock or Credit Hours** may require prior HLC approval. Details about HLC's policies and procedures related to institutional change can be found on HLC's **website.**
  - Identify the institution's **FY2012 Three-Year Draft Cohort Default Rate for Student Loans**, which was released by the U.S. Department of Education to institutions in late March 2015.
  - Enter the percentage of first-time, full-time students receiving **Pell Grants** at your institution. Enter the average amount of grant aid received per student. The Pell Grant information should be from the 2014-2015 IPEDS Financial Aid Survey which covered 2013-2014.

**Semester**: An academic year that consists of two semesters during the academic year with about 14-17 weeks for each semester of instruction. There may be an additional summer semester.

**Trimester**: An academic year that consists of three terms of about 15 weeks each.

**Quarter**: An academic year that consists of three sessions of about 12 weeks each. The range is typically from 10 to 15 weeks as defined by the institution. There may be an additional quarter in the summer.

**Four-One-Four Plan**: The 4-1-4 calendar consists of four courses taken for four months, one course taken for one month, and four courses taken for four months. There may be an additional summer session.

**Modular**: Courses are typically in 4 to 6 week blocks with specific start and end times (frequently cohort).

**Continuous:** Courses are not defined by specific start dates (usually applies to distance delivery).

**Clock Hour Program**
Check with the institution's financial aid officer to determine if the institution offers any programs in clock hours OR that must be reported to the U.S. Department of Education in clock hours for Title IV purposes even though students may earn credit hours for graduation from these programs. Such programs typically include those required to be identified in clock hours for state licensure of the program or where completing clock hours is a requirement for graduates to apply for licensure or authorization to practice the occupation. Such programs might include teacher education, nursing, or other programs in licensed fields.

- Federal Formula for Minimum Number of Clock Hours of Instruction
  - One semester of trimester hour must included at least 37.5 clock hours of instruction.
  - One quarter hour must include at least 25 clock hours of instruction.

If you have additional questions, please review the [Help page](#) (see the question mark icon in the upper right-hand corner).  You may also Contact HLC by selecting the envelope icon.

| Accreditor | Status | Effective Start Date | Effective End Date |
|---|---|---|---|
|  |  |  |  |

This question allows additional rows.

Enter any new relationships.

| Accreditor | Status | Effective Start Date | Effective End Date |
|---|---|---|---|
|  |  |  |  |

This question allows additional rows.

Does the institution have a formal student refund policy?

(Select one)

  X     Yes               ____     No

Academic Term

(Select all that apply)

    ____     Continuous

    ____

| | |
|---|---|
| ____ | Four-one-four |
| ____ | Modular |
| ____ | Quarter |
| _X_ | Semester |
| ____ | Trimester |

Does the institution report any degree program, certificate or other academic program to the U.S. Department of Education in clock hours for Title IV purposes?

(Select one)

| | | | |
|---|---|---|---|
| ____ | Yes | _X_ | No |

If Yes, how many academic programs are reported in clock hours? (select "N/A" if previous question was answered "No")

Not Applicable

Identify the institution's FY 2012 Three-Year Cohort Default Rate for student loans.

2.10

Enter the percentage of first-time, full-time students receiving Pell Grants.

22.00

Enter the average amount of Pell grant aid received by these students·

4516.00

*Student Head Count by Level*

**Instructions**

- Report your numbers as of your institution's **IPEDS Fall 2014** reporting date.
- Enter data as reported in Part A - Fall Enrollment.
- Head count is unduplicated.
- Enter zero if there is no enrollment.
- Do not include undergraduate non-degree/non-certificate seeking students (which include dual credit students). Dual credit students will be addressed in a separate section of the survey.
- **Full time Degree/Certificate Seeking Undergraduates** are those students enrolled for:

○ 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term.
○ Enter IPEDS data as displayed in Part A - Fall Enrollment for Full-time Undergraduate Students, Grand Total
    (men+women), Total Degree/Certificate Seeking.
○ 4 or 5 year Bachelor's degree programs.
○ Associate's degree programs.
○ Vocational/Technical degree or certificate granting programs below the baccalaureate level.
○ Courses creditable toward an Associate's or Bachelor's degree or toward a certificate below baccalaureate level.

- **Part time Degree/Certificate Seeking Undergraduates** are those students enrolled for:

○ Either less than 12 semester or quarter credits, or less than 24 contact hours a week each term.
○ Enter IPEDS data as displayed in Part A - Fall Enrollment for Part-time Undergraduate Students, Grand Total
    (men+women) Total Degree/Certificate Seeking.
○ 4 or 5 year Bachelor's degree programs.
○ Associate's degree programs.
○ Vocational/Technical degree or certificate granting programs below the baccalaureate level.
○ Courses creditable toward an Associate's or Bachelor's degree or toward a certificate below baccalaureate level.

- **Full Time Graduates** are those students enrolled for:

○ 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation
    that is considered full time by the institution.
○ Enter IPEDS data as displayed in Part A - Fall Enrollment for Graduate Students, Grand Total (men+women), Total
    full-time students.
○ Any graduate programs.
○ Any graduate courses creditable toward a graduate degree or post-baccalaureate certificate.
○ Thesis or dissertation credits.

- **Part Time Graduates** are those students enrolled for:

○ Less than 9 semester or quarter credits.
○ Enter IPEDS data as displayed in Part A - Fall Enrollment for Part-time Graduate Students, Grand Total
    (men+women) Total part-time students.
○ Any graduate programs.
○ Any graduate courses creditable toward a graduate degree or post-baccalaureate certificate.
○ Thesis or dissertation credits.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

|  | Current Year | Previous Year |
|---|---|---|
| Full-time Undergraduate Head Count | 31742 | 31516 |
| Part-time Undergraduate Head Count | 1217 | 1179 |
| Full-time Graduate Head Count | 9672 | 9602 |
| Part-time Graduate Head Count | 2509 | 2645 |

*Student Head Count by Category*

**Instructions**

- Report your numbers based on **IPEDS Fall 2014 reporting date.**
- Head count may be duplicated.
- Include both full and part time students.
- **Certificate-Seeking Undergraduates** are students enrolled in credit-bearing certificate program at the undergraduate level.
- **Degree-Seeking Undergraduates** are students enrolled in a degree program at the undergraduate level.
- **Post-Baccalaureate Certificate-Seeking Students** are students enrolled in a credit-bearing certificate program above the baccalaureate level.
- **Post-Baccalaureate Degree-Seeking Students** are students enrolled in a degree program above the baccalaureate level.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

|  | Current Year | Previous Year |
|---|---|---|
| Certificate Seeking Undergraduate | 0 | 0 |
| Degree Seeking Undergraduate | 31875 | 31663 |
| Post-Baccalaureate Certificate-Seeking | 0 | 0 |
| Post-Baccalaureate Degree-Seeking | 11829 | 11871 |

**Instructions**

- Report your numbers as of your institution's **IPEDS Fall 2014reporting date.**
- Report unduplicated numbers.
- Enter zero if there are no employees for a category.
- If an employee serves in *more than one category*, report that person in the category used by your institution to classify that person. *Report that person only once.*
- Complete HLC's **Student-to-Faculty Ratioworksheets**. There is one worksheet for institutions having only associate and/or bachelor's level programs and one worksheet for institutions with offerings that include graduate programs. (This refers to your actual offerings rather than your Carnegie classification.)
- **Institutions offering graduate programs only should enter zero.**

**Full-time/Part-time Faculty**

- Faculty are employees whose primary responsibilities are instruction, research and/or public service.
- Include both tenure and non-tenure track.
- Full-time faculty on sabbatical should be considered as full-time faculty.
- Adjunct faculty should be counted as part-time faculty.
- Graduate assistants should be counted as part-time faculty.

**Full-time/Part-time Administration**
Administration includes the following IPEDS categories

- Management Occupations
- Business and Financial Operation Occupations
- Librarians and Library Technicians
- Archivists, Curators, Museum Technicians
- Computer, Engineering and Science Occupations
- Community, Social Service, Legal, Arts, Design, Entertainment
- Sports and Media Occupations
- Healthcare Practitioners and Technical Occupations
- Student and Academic Affairs and Other Educational Services Occupations

**Full-time/Part-time Staff**
Staff includes the following IPEDS categories

- Service Occupations
- Sales and Related Occupations
- Office and Administrative Support Occupations
- Natural Resources, Construction and Maintenance Occupations

- Production, Transportation and Material Moving Occupations

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner).  You may also Contact HLC by selecting the envelope icon.

|  | Current Year | Previous Year |
|---|---|---|
| Full-time Faculty | 2317 | 2270 |
| Part-time Faculty | 6264 | 6199 |
| Full-time Administration | 4818 | 4677 |
| Part-time Administration | 461 | 456 |
| Full-time Staff | 3261 | 3328 |
| Part-time Staff | 112 | 126 |
| Student-to-Faculty Ratio | 19.00 | 20.00 |

*Dual Credit*

**Instructions**

- Report dual credit head count from **IPEDS Fall 2014 reporting date.**
- Head count is unduplicated.
- Enter zero for head count if there is no dual credit enrollment.

**Dual Credit**
Dual Credit, also called concurrent enrollment, refers to courses taught to high school students for which students receive both high school and college credit.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner).  You may also Contact HLC by selecting the envelope icon.

|  | Current Year | Previous Year |
|---|---|---|
| Total Dual Credit Student Head Count: | 0 | 0 |
| How many dual credits awarded in the academic year 2014-2015? | 0 |  |

**Instructions**

- Report the numbers from July 1, 2013 through June 30, 2014.
- Enter zero for any category for which no certificates or degrees were awarded.

**Certificate Program**

- Credit bearing program culminating in the awarding of a certificate or diploma but not a degree.
- A certificate program may require previous college credit for admission and may be at any degree level or pre-associate's.
- Report both graduate level and undergraduate level certificates.

**Certificates Not Part of a Degree Program**

- Certificates that have a minimum length of 24 semester hours (or 36 quarter hours) where the courses are not part of an already existing degree program.
- This certificate is one that is separate from any degree program offered by the institution.

**Associate's Degrees**

- Programs require the completion of at least two years of full-time equivalent college-level work (60 semeseter credits or 90 quarter credits) in a specified field of study.
- Programs meet institutional requirements for completion of a degree and culminate in the awarding of a degree.

**Bachelor's Degrees**

- Programs require the completion of at least four years of full-time equivalent college-level work (120 semester credits or 180 quarter credits) in a specified field of study.
- Programs meet institutional requirements for completion of a degree and culminate in the awarding of a degree.

**Master's Degrees**

- Programs requiring 30 semester credits or 45 quarter credits beyond a bachelor's degree.
- Programs require the completion of at least one year of full-time equivalent graduate-level.
- Programs meet institutional requirements for completion of the degree and culminate in awarding of the degree.

**Specialist Degrees**

- Programs require the completion of college work beyond the bachelor's degree in a specific field of study.
- Programs are beyond bachelor's degrees and are frequently found in Education and related academic disciplines.

**Doctoral Degrees**

- Programs requiring 30 semester credits or 45 quarter credits beyond the master's degree.
- Programs include a dissertation or other original project.
- Programs meet institutional requirements for completion of the degree and culminate in the awarding of a degree.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner).  You may also Contact HLC by selecting the envelope icon.

## Certificates

|  | Current Year | Previous Year |
|---|---|---|
| Total Certificates Awarded | 111 | 98 |
| Graduate Certificates Awarded | 99 | 95 |
| Undergraduate Certificates Awarded | 12 | 3 |
| Certificates w/o Degrees | 0 |  |

## Degrees

|  | Current Year | Previous Year |
|---|---|---|
| Associate's Degrees Awarded | 0 | 0 |
| Bachelor's Degrees Awarded | 7660 | 7645 |
| Master's Degrees Awarded | 3410 | 3222 |
| Specialist Degrees Awarded | 9 | 9 |
| Doctor's Degrees Awarded | 1118 | 1159 |

**Instructions**

- Enter current information of degree programs offered.
- Enter zero for any programs not offered.
- Report degree programs that are offered in CIP-defined fields of study.
- Typically the CIP-defined fields of study correspond to majors and should be carried out up to the fourth decimal point (example:  30.1301 Medieval and Renaissance Studies).
- Do not count sub-fields or concentrations within a major as separate programs.
- Adding or modifying Courses at a New Degree Level may require prior HLC approval.  Details about the Commission's policies and procedures related to institutional change can be found on the Commission's **website**.

**Certificate Program**

- Credit bearing program culminating in the awarding of a certificate or diploma but not a degree.
- A certificate program may require previous college credit for admission and may be at any degree level or pre-associate's.
- Report both graduate level and undergraduate level certificates.

**Associate's Degrees**

- Programs require the completion of at least two years of full-time equivalent college-level work (60 semester credits or 90 quarter credits) in a specified field of study.
- Programs meet institutional requirements for completion of a degree and culminate in the awarding of a degree.

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- Programs require the completion of at least four years of full-time equivalent college-level work (120 semester credits or 180 quarter credits) in a specified field of study.
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**Master's Degrees**

- Programs requiring 30 semester credits or 45 quarter credits beyond a bachelor's degree.
- Programs require the completion of at least one year of full-time equivalent graduate-level.
- Programs meet institutional requirements for completion of the degree and culminate in awarding of the degree.

**Specialist Degrees**

- Programs require the completion of college work beyond the bachelor's degree in a specific field of study.

- Programs are beyond bachelor's degrees and are frequently found in Education and related academic disciplines.

**Doctoral Degrees**

- Programs requiring 30 semester credits or 45 quarter credits beyond the master's degree.
- Programs include a dissertation or other original project.
- Programs meet institutional requirements for completion of the degree and culminate in the awarding of a degree.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner).  You may also Contact HLC by selecting the envelope icon.

| | Current Year | Previous Year |
|---|---|---|
| Credit Bearing Certificates | 37 | 36 |
| Associate's Degree Programs Offered | 0 | 0 |
| Bachelor's Degree Programs Offered | 103 | 103 |
| Master's Degree Programs Offered | 118 | 116 |
| Specialist Degree Programs Offered | 8 | 8 |
| Doctor's Degree Programs Offered | 88 | 88 |

**Instructions**

- Review all degree programs offered through **Distance Education** or **Correspondence Education**. Distance education or correspondence education programs are those certificate or degree programs in which 50% or more of the required courses may be taken as distance-delivered courses.

- Log in to HLC's **Distance & Correspondence Education Update System** to update the information on your institution's Distance Education or Correspondence Education programs. **When you add a new program, that program is not automatically added to the list. In accordance with HLC policy, the program must first be reviewed and then added after the Institutional Update closes. If you make changes to an existing program, hit the refresh button and you will see the changes.**

**Distance-delivered Courses**
Distance delivered courses are those in which all or the vast majority (typically 75% or more) of the instruction and interaction occurs via electronic communication, correspondence, or equivalent mechanisms, with the faculty and students physically separated from each other.

**Distance-delivered Programs**
Distance-delivered programs are those certificates or degree programs in which 50% or more of the required courses may be taken as distance-delivered courses.

**Federal Definition for Correspondence Education**
Correspondence education means (1) Education provided through one or more courses by an institution under which the institution provides instructional materials, by mail or electronic transmission, including examinations on the materials, to students who are separated from the instructor. (2) Interaction between the instructor and the student is limited, is not regular and substantive, and is primarily initiated by the student. (3) Correspondence courses are typically self-paced. (4) Correspondence education is not distance education.

**Federal Definition for Distance Education**
Distance education means education that uses one or more of the following technologies (i) to deliver instruction to students who are separated from the instructor; and (ii) to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies used may include: (i) the internet; (ii) one way and two way transmission through open broadcast, closed circuit cable, microwave, broadband lines, fiber optics, satellite, or wireless communication devices; (iii) audioconferencing; or (iv) videocassettes, DVDs, and CD-Roms, if the videocassettes, DVDs or CD-Roms are used in conjunction with any of the above technologies listed in clauses (i) through (iii).

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner). You may also Contact HLC by selecting the envelope icon.

Please click the button below to view distance education and correspondence education programs reported to HLC.

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| Program | Program Type | Modality | Start Date |
|---------|--------------|----------|------------|
| 01.0304, Certificate, | Distance Education | Internet | 08/16/1998 |

| | | | |
|---|---|---|---|
| Certificate of Professional Development in Crop Sciences | | | |
| 01.0306, Certificate, Certificate of Development in Dairy Science | Distance Education | Internet | 08/16/2005 |
| 01.0699, Certificate, Certificate of Professional Development in Horticulture | Distance Education | Internet | 08/16/2006 |
| 01.1001, Master, M.S. in Food Science and Human Nutrition | Distance Education | Internet | 05/07/2010 |
| 01.1102, Master, M.S. in Crop Sciences | Distance Education | Internet | 08/25/2008 |
| 03.0103, Certificate, Certificate in Environmental Sustainability | Distance Education | Internet | 08/16/2009 |
| 03.0104, Master, M.S. in Natural Resources & Environmental Sciences | Distance Education | Internet | 08/25/2008 |
| 03.02, Certificate, Graduate Professional Devlpt Certificate in Environmental and Water Resources | Distance Education | Internet | 08/16/2007 |
| 09.0905, Master, M.S. in Health Communication | Distance Education | Internet | 01/10/2011 |
| 11.07, Certificate, Certificate of Completion in Computer Science | Distance Education | Internet | 01/01/2004 |
| 11.0701, Master, Master of Computer Science | Distance Education | Internet | 08/16/1998 |
| 13.0301, Master, Ed.M. in Curriculum & Instruction | Distance Education | Internet | 01/26/2009 |
| 13.0401, Master, Ed.M. in Educl Org & Leadership (Ed | Distance Education | Internet | 01/01/2009 |

| | | | |
|---|---|---|---|
| Leadership & Policy) | | | |
| 13.0407, Certificate, Graduate Certificate in Community College Teaching & Learning | Distance Education | Internet | 09/09/2002 |
| 13.0499, Certificate, Graduate Certificate in Management of E-Learning | Distance Education | Internet | 01/01/2009 |
| 13.0901, Master, Ed.M. Educ Pol St (Global St, Div & Equity Issues, New Learning & New Lits) | Distance Education | Internet | 03/14/2008 |
| 13.1203, Certificate, Middle Grades Endorsement | Distance Education | Internet | 08/16/2004 |
| 13.1301, Master, M.S. in Agricultural Education | Distance Education | Internet | 08/16/2001 |
| 13.1322, Master, M.S. in the Teaching of Biological Sciences | Distance Education | Internet | 01/10/2011 |
| 13.1399, Master, Ed.M. in Quantitative Literacy | Distance Education | Internet | 08/01/2011 |
| 13.1401, Certificate, Bilingual/ESL Endorsement | Distance Education | Internet | 08/16/2009 |
| 13.1401, Certificate, Certificate in TESL Program | Distance Education | Internet | 05/01/2012 |
| 14.0801, Certificate, Graduate Certificate in Construction Management | Distance Education | Internet | 01/17/2012 |
| 14.0801, Certificate, Graduate Certificate in Pavement Engineering | Distance Education | Internet | 01/14/2013 |
| 14.0801, Certificate, Graduate Certificate in Railroad Engineering | Distance Education | Internet | 01/17/2012 |
| 14.0801, Certificate, Graduate Certificate in Transportation Engineering | Distance Education | Internet | 01/17/2012 |
| 14.1801, Certificate, | Distance Education | Internet | 10/10/2002 |

| | | | |
|---|---|---|---|
| Grad prof development certificate in Materials Failure Analysis | | | |
| 14.1801, Certificate, Grad profl development certificate in Materials | Distance Education | Internet | 10/10/2002 |
| 14.1901, Master, M.S. in Mechanical Engineering | Distance Education | Internet | 08/16/2001 |
| 14.27, Certificate, Certificate of Systems Engineering | Distance Education | Internet | 08/16/2002 |
| 16.0103, Master, M.A. in Translation and Interpreting | Distance Education | Internet | 08/26/2013 |
| 16.0901, Certificate, Certificate in French Online Translation | Distance Education | Internet | 08/16/2005 |
| 25.0101, Certificate, Certificate in Youth Services | Distance Education | Internet | 05/17/2012 |
| 25.0101, Certificate, Community Informatics Certificate in Library & Information Science | Distance Education | Internet | 05/01/2009 |
| 25.0101, Certificate, K-12 Certification in Library & Information Science | Distance Education | Internet | 08/16/2004 |
| 25.0101, Certificate, Special Collections Certificate in Library & Information Science | Distance Education | Internet | 06/01/2006 |
| 25.0101, Master, M.S. and C.A.S. in Library & Information Science | Distance Education | Internet | 08/16/1996 |
| 27.03, Certificate, NetMath Certificate of Professional Development in Applied Mathematics | Distance Education | Internet | 08/16/2008 |
| 31.0101, Master, M.S. in Recreation, Sport,& Tourism | Distance Education | Internet | 05/07/2008 |
| 42.2806, Master, Ed.M. in Educational | Distance Education | Internet | 08/16/1998 |

| | | | |
|---|---|---|---|
| Psychology (CTER) | | | |
| 52.02, Certificate, Business Management for Engineers (BME) Graduate Certificate Program | Distance Education | Internet | 08/16/2004 |
| 52.0299, Certificate, Certificate of Strategic Technology Mgmt | Distance Education | Internet | 08/16/2004 |
| 52.10, Certificate, Certificate in Global Labor Studies | Distance Education | Internet | 08/16/2008 |
| 52.1005, Certificate, Certificate in Human Resource Development (HRD) | Distance Education | Internet | 09/01/2008 |
| 52.1005, Master, Ed.M. Human Resources Education (CCTL,HRD,e-learning) | Distance Education | Internet | 08/25/2005 |

I have reviewed the list of programs provided below and made any necessary changes using the Distance and Correspondence Education Update System or HLC's change process.


   X    Yes                              ____   No

*Branch Campuses*

**Instructions**

To ensure that students off campus have consistent access to Title IV federal student aid, institutions should work closely with their Financial Aid Offices to ensure that information about off-campus operations is consistently reported to the U.S. Department of Education (USDE) and to the Higher Learning Commission.  HLC does not approve branch campuses or additional locations retroactively; therefore it is very important for institutions and the students they serve that institutions seek approval well before any students matriculate at a new or relocated campus or additional location.

- A **Branch Campus** is "a location of an institution that is geographically apart and independent of the main campus of the institution".  HLC considers a location of an institution to be independent of the main campus if the location:
  - Is permanent in nature.
  - Offers courses in educational programs leading to a degree, certificate, or other recognized educational credential.
  - Has its own faculty and administrative or supervisory organization.
  - Has its own budgetary and hiring authority.
  - A branch campus must have all four of these attributes.

- Log in to the HLC's **Location & Campus Update System** to update the information on your institution's Branch Campuses.
  - Enter a head count range for each branch campus based on the actual or anticipated enrollment for the current year.
  - Adding or modifying a branch campus requires prior HLC approval.  Details about the HLC's policies and procedures related to institutional change can be found on the **website**.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner).  You may also Contact HLC by selecting the envelope icon.

Please click the button below to view branch campus reported to HLC.

_____

There are no branch campuses.

I have reviewed the list of Branch Campuses provided below and made any necessary changes using the Location & Campus Update System or HLC's change process.

   X    Yes                          ____    No

**Instructions**

To ensure that students off campus have consistent access to Title IV federal student aid, institutions should work closely with their Financial Aid Offices to ensure that information about off-campus operations is consistently reported to the U.S. Department of Education (USDE) and to the Higher Learning Commission. HLC does not approve branch campuses or additional locations retroactively; therefore, it is important that institutions seek approval well before any students matriculate at a new or relocated campus or additional location.

- An **Additional Location** is defined as a place, geographically separate from any main or branch campus, where instruction takes place and students can do one or more of the following:
  - Complete 50 percent or more of the courses leading to a degree program.
  - Complete a full degree program.
  - Complete 50 percent or more of the courses leading to a Title IV eligible certificate.
  - Complete a degree program that they began at another institution even if the degree completion program provides less that 50 percent of the courses leading to a degree program.
  - There is no base or threshold number of students or distance from the campus necessary for a facility to qualify as an additional location under this definition. An additional location may have five students or 500 students; it might be five miles or 500 miles from the main or other campus.
  - An additional location typically does not have a full range of administrative and student services staffed by the facilities personnel; such services may be provided from the main campus or another campus.
  - A facility may provide access to instruction requiring students to be present at a physical location that receives interactive TV, video, or online teaching.  It is considered an additional location when 50 percent or more of a distance delivery program is available through one or more of these modalities at that facility.
- Log in to the HLC's **Location & Campus Update System** to update the information on your institution's Additional Locations.
  - Enter a head count range for each additional location based on the actual or anticipated enrollment for the current year.
  - Adding or modifying an additional location may require prior Commission approval.  Details about the Commission's policies and procedures related to institution change can be found on the **website**.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner).  You may also Contact HLC by selecting the envelope icon.

Please click the button below to view additional locations reported to HLC.

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| Name | Status | Address | Open Date | Title IV Eligible | Head Count | Program Type | Location Type |
|------|--------|---------|-----------|-------------------|------------|--------------|---------------|
| Business Innovation | Active | 1100 E. Warrenville | 08/28/2013 | Yes | 1-99 | Total Degree | In State |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Services | | Road Naperville, IL 60563 | | | | | |
| Chicago Botanic Garden | Closed | 1000 Lake Cook Road Glencoe, IL 60022 | 08/01/1986 | Yes | None | Total Degree | In State |
| Illini Center and Chicago Public Schools | Active | Illini Center: 200 S. Wacker Drive Chicago, IL 60606 | 01/01/2003 | Yes | 1-99 | Total Degree | In State |
| Illinois Center for Rehabilitation and Education - Roosevelt Foundation | Active | 1950 West Roosevelt Road Chicago, IL 60608-1245 | 08/22/2011 | Yes | 1-99 | 50% - 99% | In State |
| Joliet Junior College | Closed | 1215 Houbolt Road Joliet, IL 60431 | 08/01/1986 | Yes | None | Total Degree | In State |
| Kishwaukee College | Closed | 21193 Malta Road Malta, IL 60150 | 08/01/1996 | Yes | None | Total Degree | In State |
| Lake County Unit | Closed | 100 South US Highway 45 Grayslake, IL 60030 | 08/01/1986 | Yes | None | Total Degree | In State |
| Moody Bible Institute | Active | 820 N. LaSalle Blvd. Chicago, IL 60610-3214 | 08/22/2011 | Yes | 1-99 | 50% - 99% | In State |
| Morton Arboretum | Closed | 4100 Lincoln Avenue Lisle, IL 60532 | 08/01/1986 | Yes | None | Total Degree | In State |
| Multi- | Closed | 1010 Jorie | 08/01/1986 | Yes | None | Total | In State |

| | | | | | | Degree | |
|---|---|---|---|---|---|---|---|
| University Center | | Blvd Oak Brook, IL 60521 | | | | Degree | |
| Oakton Community College, Des Plaines Campus | Active | 1600 East Golf Road Des Plaines, IL 60016 | 06/24/2014 | No | 1-99 | Total Degree | In State |
| Richland Community College | Closed | One College Park Decatur, IL 62521 | 08/15/2008 | Yes | None | Total Degree | In State |
| Sangamon County Office | Closed | 2501 North 8th Street, Illinois State Fairgrounds, Bldg 30 Springfield, IL 62702 | 08/01/1986 | Yes | None | Total Degree | In State |
| Shawnee Community College | Closed | 8364 Shawnee College Rd Ullin, IL 62992 | 08/01/1996 | Yes | None | Total Degree | In State |
| Singapore | Active | Block E5 #02-09, 4 Engineering Drive 4 Singapore, OTH 117576 SG | 07/01/2000 | Yes | 1-99 | 50% - 99% | Out of USA |
| Tate and Lyle, PLC | Closed | 220 East Eldorado St Decatur, IL 62525 | 01/16/2007 | No | None | Total Degree | In State |
| University of Warsaw | Closed | ul Nowy Swiat 4, pok. 220 Warsaw, OTH PL | 09/01/1991 | No | 1-99 | Total Degree | Out of USA |
| West Side Technical | Closed | 2800 South Western | 09/01/1994 | Yes | 1-99 | Total Degree | In State |

| Institute of Richard J. Daley College | | Avenue Chicago, IL 60608 | | | | | |
|---|---|---|---|---|---|---|---|
| | | | | | | | |

I have reviewed the list of Branch Campuses provided below and made any necessary changes using the Location & Campus Update System or HLC's change process.

   <u>X</u>   Yes                                       <u>   </u>   No

**Instructions**
All arrangements previously approved are displayed.  Please verify that data shown are correct.

You will need to assure all **Contractual Arrangements** meet the following definition:

- The contractual partner is not accredited by a recognized accreditor
- The contractual partner provides a percentage of the academic content of one or more degree programs of Title IV eligible certificate programs
- The contractual partner provides academic content not just a course delivery platform
- Your institution issues the degree or certificate for these programs

Adding or modifying a contractual arrangement may require prior HLC approval.  Details about HLC's policies and procedures related to institution change can be found on HLC's **website**.

**Contractual Arrangements**

The initiation, modification or renewal of a contractual or other arrangement wherein an institution outsources some portion of one or more of its educational programs (including instruction, oversight of the curriculum, assurance of the consistency in the level and quality of instruction and in expectations of student performance and/or the establishment of the academic qualifications for instructional personnel) to any of the following parties: an unaccredited institution; an institution that is not accredited by an accreditor recognized by the U.S. Department of Education; or a corporation or other entity.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner).  You may also Contact HLC by selecting the envelope icon.

Please click the button below to view contractual arrangements reported to HLC.

_____

There are no contractual arrangements.

I have reviewed the list of Contractual Arrangements provided below and made any necessary changes using HLC's change process.

   <u>X</u>    Yes                                        ____    No

**Instructions**

All arrangements previously reported are displayed.  Please verify that data shown are correct.  (Please note:  HLC requires no reporting of a consortial arrangement if 24% or less of the credits in a degree or certificate program are coming from the consortial partner(s).  These arrangements are not displayed.)

You will need to assure that the **Consortial Arrangements** meet this definition:

- The participating organization(s) are accredited by an agency that is recognized by the U.S. Department of Education.
- The participating organization(s) provide 50% or more of the academic content of one or more degree programs or Title IV eligible certificate programs.
- Your institution issues the degree or certificate for these programs.

Adding or modifying a consortial arrangement may require prior HLC approval.  Details about HLC's policies and procedures related to institutional change can be found on HLC's **website**.

**Consortial Arrangements**
The initiation, modification or renewal of a consortial or other arrangement wherein a consortium of institution(s) accredited by an accreditor recognized by the U.S. Department of Education provides a significant portion of the academic program.

If you have additional questions, please review the **Help page** (see the question mark icon in the upper right-hand corner).  You may also Contact HLC by selecting the envelope icon.

Please click the button below to view consortial arrangements reported to HLC.

_____

There are no consortial arrangements.

I have reviewed the list of Consortial Arrangements provided below and made any necessary changes using HLC's change process.

  X   Yes ___ No