UNIVERSITY OF ILLINOIS  
Department of Kinesiology  

Teaching Assistant/Research Assistant Evaluation Form

Teaching/Research Assistant: 

Professor/Supervisor: Kim Graber

Courses & Sections:  
Semester:  

I. Please indicate the extent to which you have had opportunities to observe the teaching/research assistant's performance of the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Once</th>
<th>Twice</th>
<th>Often</th>
<th>N/A</th>
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<tbody>
<tr>
<td>A. Teaching activity classes</td>
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<td>B. Leading discussion sections</td>
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<td>C. Lecturing</td>
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<td>D. Constructing Exams</td>
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<td>E. Grading Examinations</td>
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<td>F. Collecting, analyzing or</td>
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<td>interpreting data</td>
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II. Please comment on the teaching/research assistant's performance in the following activities (if applicable):

1. Teaching activity classes (preparation, attitude, student participation, structure of the session, etc.)
   N.A.

2. Lecturing (preparation, presentation, student response, etc.)
   Is a strong lecturer. She uses a variety of teaching strategies to encourage active learning and participant involvement in discussions. Given the large number of students who are enrolled in her class, this is not an easy achievement.

3. Leading discussion sections (preparation, attitude, student response, etc.)
   N.A.

4. Professional responsibilities (meetings, workshops, preparing course materials, etc.)
   Is very responsible. She fully participates in meetings and has developed a nice set of course materials.
5. Constructing and grading examinations and other course materials.
I cannot comment on """"'s grading because I have not reviewed materials that she has graded. Her written examinations, however, appear appropriate.

6. Collecting, analyzing, and interpreting research data.
N.A.

7. Relations with undergraduates and other graduate students.
She has excellent relationships with students and faculty. She has been particularly strong in developing professional and respectful relationships with students enrolled in the practicum experience.

8. Relations with supervisor or course instructor.
Very strong.

9. Any other relevant matters.
"""" spent considerable time developing a handbook for practicum students that enables them to analyze the teaching behaviors of their peers. This has been a valuable tool that students have appreciated.

10. Would you recommend that this teaching/research assistant be reappointed?
Yes.

11. Would you want this student as your TA again?
Yes.

12. Would you recommend this teaching/research assistant to a colleague?
Yes.

Please return this form to Deb Shilts, Room 113 Freer Hall by December 15th, 1998.