### Miscellaneous Student Statistics for Various Surveys -- 2018-19

#### Section Size report

<table>
<thead>
<tr>
<th>Size</th>
<th>Number</th>
<th>Percent</th>
<th>Size</th>
<th>Number</th>
<th>Percent</th>
<th>Class sections</th>
<th>Class subsections</th>
</tr>
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<tbody>
<tr>
<td>1-5</td>
<td>627</td>
<td>8.7%</td>
<td>1-9</td>
<td>1089</td>
<td>15.05%</td>
<td>440</td>
<td>649</td>
</tr>
<tr>
<td>6-9</td>
<td>462</td>
<td>6.4%</td>
<td>10-14</td>
<td>654</td>
<td>9.0%</td>
<td>1676</td>
<td>23.17%</td>
</tr>
<tr>
<td>10-19</td>
<td>1022</td>
<td>14.1%</td>
<td>20-29</td>
<td>2104</td>
<td>29.1%</td>
<td>2104</td>
<td>29.06%</td>
</tr>
<tr>
<td>20-49</td>
<td>2104</td>
<td>29.08%</td>
<td>30-39</td>
<td>1016</td>
<td>14.0%</td>
<td>1016</td>
<td>14.04%</td>
</tr>
<tr>
<td>40-49</td>
<td>437</td>
<td>6.0%</td>
<td>40-49</td>
<td>437</td>
<td>6.04%</td>
<td>266</td>
<td>171</td>
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<tr>
<td>50-99</td>
<td>483</td>
<td>6.7%</td>
<td>50-99</td>
<td>483</td>
<td>6.68%</td>
<td>381</td>
<td>102</td>
</tr>
<tr>
<td>100-249</td>
<td>314</td>
<td>4.3%</td>
<td>100+</td>
<td>429</td>
<td>5.93%</td>
<td>355</td>
<td>74</td>
</tr>
<tr>
<td>250-499</td>
<td>82</td>
<td>1.1%</td>
<td>Under 20</td>
<td>2765</td>
<td>38.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Over 500</td>
<td>33</td>
<td>0.5%</td>
<td>50 or more</td>
<td>912</td>
<td>12.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>7234</td>
<td>100%</td>
<td>Total</td>
<td>7234</td>
<td>100%</td>
<td>3665</td>
<td>3569</td>
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</table>

#### U.S. News Categories

<table>
<thead>
<tr>
<th>Size</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>100-400 level sections, Fall, 2018 excluding professional schools</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Under 20</td>
<td>2765</td>
<td>38.2%</td>
</tr>
<tr>
<td>20-49</td>
<td>3557</td>
<td>49.2%</td>
</tr>
<tr>
<td>50 or more</td>
<td>912</td>
<td>12.6%</td>
</tr>
<tr>
<td>Total</td>
<td>7234</td>
<td>100%</td>
</tr>
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</table>

#### Other survey categories

<table>
<thead>
<tr>
<th>Size</th>
<th>Number</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sections with a grad asst as primary instructor</td>
<td>1953</td>
<td>576</td>
</tr>
<tr>
<td>Average section size</td>
<td>27.0%</td>
<td>15.7%</td>
</tr>
<tr>
<td></td>
<td>36.7</td>
<td>45.6</td>
</tr>
</tbody>
</table>

Source: DMI PN 2004/100
sectsizefa18.xlsx
100-400 level sections, excluding II and extramural classes. Instructors as of 11/21/17
Class sections are all lecture and lecture-discussion sections and some discussion, lab, lab-discussion, flight, and conference sections. For courses with no lecture or lecture-discussion component, we count as the main class sections the first section found with a schedule type of discussion, lab, lab-discussion, flight, or conference, in that order. So, for a course with only discussion and lab sections, we count the discussion sections as "class sections" and the labs as "class subsections*. Music conference sections are always counted as subsections, even when there is no other section type. Sub-sections are all other schedule types.

### 100-level sections by class size and type of instructor for Fiske

Excluding II, Extramural courses
Instructors as of 1/24/2019
Source: DMI PN 2004/100

#### Fall, 2018

<table>
<thead>
<tr>
<th></th>
<th>N</th>
<th>Percent</th>
</tr>
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<tbody>
<tr>
<td>ALL</td>
<td>2652</td>
<td>100</td>
</tr>
<tr>
<td>By class size</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(fiske survey)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-25</td>
<td>1557</td>
<td>58.7%</td>
</tr>
<tr>
<td>26-50</td>
<td>841</td>
<td>31.7%</td>
</tr>
<tr>
<td>51-100</td>
<td>91</td>
<td>3.4%</td>
</tr>
<tr>
<td>100+</td>
<td>163</td>
<td>6.1%</td>
</tr>
<tr>
<td>By instructor</td>
<td></td>
<td></td>
</tr>
<tr>
<td>type</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ADJUNCT</td>
<td>1470</td>
<td>55.4%</td>
</tr>
<tr>
<td>GRAD</td>
<td>829</td>
<td>31.3%</td>
</tr>
<tr>
<td>JUNIOR</td>
<td>64</td>
<td>2.4%</td>
</tr>
<tr>
<td>TENURED</td>
<td>289</td>
<td>10.9%</td>
</tr>
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</table>

*Note: instructors are still being entered into Banner and at this time (November), these numbers should be considered preliminary.*
# Degrees granted by 2-digit CIP code

August, 2017 to May, 2018

Management Information PN2006/040

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<thead>
<tr>
<th>CIP</th>
<th>Discipline</th>
<th>Bachelor</th>
<th>Master</th>
<th>Doctoral (research)</th>
<th>Doctoral (Prof Practice)*</th>
<th>Adv Cert</th>
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<td>01</td>
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<td>118</td>
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</tbody>
</table>

* Doctoral Degrees - professional practice -- includes the Doctor of Audiology, the DVM, and the JD. This new category replaces the old Professional designation.

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**Age breakdown of students enrolled Fall, 2018**

**Country of origin of students enrolled Fall, 2018**